

PARVATI RADHAKISHEN FOMRA SCHOOL

MATHURA



। सा विद्या या विमुक्तये ।
That which liberates is knowledge



Parvati Radhakishen Fomra School

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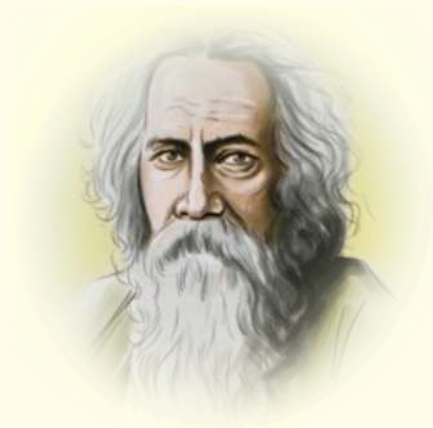


PROSPECTUS

An Indian Education for a Global World!



• Classes LKG to XII • Affiliated to CBSE



Where the mind is without fear
and the head is held high;
Where knowledge is free;
Where the world has not been broken up
into fragments by narrow domestic walls;
Where words come out from
the depth of truth;
Where tireless striving stretches its arms
towards perfection;
Where the clear stream of reason
has not lost its way into the
dreary desert sand of dead habit;
Where the mind is led forward by thee
into ever-widening thought and action-
Into that heaven of freedom,
my Father, let my country awake.

- Rabindranath Tagore

*“The aim of education should be to teach
the child how to think, not what to think”*

- James Beattie



PARVATI
RADHAKISHEN
FOMRA
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Mathura

Under the aegis of: **GD Birla Medical Research & Education Foundation**

An Indian Education for a Global World!



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Message from Mrs. Rajashree Birla



My parents sent my sisters and me to St. Joseph Convent School at Madurai for schooling and later as a more grown up student at the Loretto College in Kolkata. We were enthusiastic about our school as it was a fun filled place; where everyday we learnt something new. We could run around carefree after our lessons and never have to carry huge satchels. The whole process of schooling was enjoyable. My parents were always keen to establish such a school at Brij Bhumi. Therefore, we chose to start a school at Mathura and fulfill the dream of my parents, Smt. Parvati Devi Fomra and Shri Radhakishen Fomra.

Meaningful education should harmonize with social requirements and be relevant to the prevailing times. The pedagogical significance needs to grow in agreement with the requirements of the day. Society never in its evolutionary history has experienced such rapid changes, as it has over the past two decades.

At Parvati Radhakishen Fomra School we intend to offer better than the best opportunities to our pupils. The well-planned curriculum will foster the students' individual talents and capabilities. The students will be required to abide by the structured programmes, school curriculum and yet be free to enhance their creativity. They evolve as fine human beings, ready to walk the path of life happily. This school will provide processes that will allow freedom of action, monitored yet to show the students the right path.



We will make our students acquire Multiple Intelligences which are defined as:-

- A set of skills that enable a person to resolve problems encountered in life.
- The ability to be a creator, than being a passive receptor.
- Potential to offer services that are valuable to mankind and his environment.
- A gain of mental and spiritual reflections that benefit self and others around.

A mere acquisition of knowledge is not enough. We believe in application and management of the knowledge. Our staff drawn from the best of Public Schools is ready to meet the challenges ahead.

Their professional approach will help evolve pupils who are sensitive to the perceptions and feelings of others, who are tolerant, honest, empathetic, ambitious, nature loving and technology savvy, confident youngsters who learn and strive to excel in all their endeavours.

The objectives of the school are to:—

- Build a firm foundation of learning and knowledge essential to enable the student to handle the higher education course of his choice.
- Develop self-confidence through a sense of responsibility and leadership in every walk of life.
- Develop the total personality of a student and encourage him to look beyond.
- Develop today's youth into mature responsible, all-rounded citizens and leaders of the future.
- Inculcate in the students a sense of mutual respect, universal brotherhood, love and friendship.

Within the portals of our school, the leaders of tomorrow will be nurtured who are sent into the larger world as creators and as ambassadors of goodwill. In this school, parents and students work in cohesion towards the common goal of the students' success.

We realize that a school is not a wilderness where plants and animals grow randomly. Instead, it is a garden where each plant is tended carefully so that the flowers that bloom spread their fragrance all around.

Smt. Rajashree Birla

Chairperson, Aditya Birla Centre for Community Initiatives
Aditya Birla Management Corporation Pvt. Ltd., Mumbai

Message from Dr. S.Ganguli



Dr. Ganguli is an educationist with a wide international exposure. In an interesting career spanning over 42 years, he has been Housemaster at The Doon School, Dehra Dun where he taught for 24 years. Dr. Ganguli has written 30 text books in Chemistry and History, his specialization subjects. Short sabbaticals at Westminster School (UK), Harrow (U.K.) and Cobham Hall (U.K.), have given him a unique exposure to education in the UK.

In his current role as the Chief Education Officer, The Aditya Birla Group, he is responsible for the management and improvement of 45 of our schools across the country. He has earned an M. Sc. in Chemistry, an MA. in History, a D.Phil. and a B.Ed. In the last 15 years he has established 8 schools of international standards.

In a world of cut-throat competition, marked by excessive materialism where many take pleasure in emulating, competing and surpassing others, at Parvati Radhakishen Fomra School we take care that while the genius in each child is not only recognized and honed to a sparkle, but also it is imbued with an earnest humbleness, humility and humanity.

Parvati Radhakishen Fomra School is a world where each child's body, mind and soul are handled with effervescent empathy to help them realize their own potentials and gratify their individual ambitions and at the same time to help them become worthy of contributing to the society, nation and the world at large.

We strive to:

- Inculcate discipline of the body, mind and soul;
- Foster positive attitude;
- Ingrain healthy respect for all cultures and people;
- Instill confidence, self-reliance, self-respect and honesty;
- Expose students to the Indian culture, ethics and ethos;
- Encourage benevolence, piety and other cardinal human virtues; and
- Develop an awareness about environment and the urgency of its protection.

Dr. Shyam Ganguli

CEO, Aditya Birla Group





Our Heritage

We, at Aditya Birla Group believe in giving generously to the society with the firm conviction that the greatest gift we can give to the society is value based, socially responsible, environmentally conscious, innovative Quality Education.

It began with Raja Baldeodasji who started a school in Pilani 109 years ago. Aditya Birla Higher Secondary School is our first Group school at Nagda, M.P. which is more than 63 years old. Today we have 45 schools across 11 states, even in remote areas like Rehla, Jharkhand where quality education is not available. 26 schools are affiliated to CBSE; 11 to State Boards, 1 school is affiliated to ISC and we have 7 Junior Schools. 42080 children are being educated under the guidance of 1380 educators!

The schools work together and share best practices. Our Chief Education Officer, Dr. Ganguli, oversees the progress of all the schools.

Our most passionate mission is to bring quality education to every child in the remotest corner. We create spaces where children are encouraged to develop aesthetically, mentally, physically, socially, emotionally and in spirit. We regard schools and colleges as the centres from where waves of positive social change ripple through the entire society. Wherever we go we create centres of educational excellence.

Our educational spaces are green, inclusive, accessible, equitable, sustainable and replicable!

May our education empower, enlighten and liberate!

We nurture leaders with vision, sagacity, sensitivity; who empower, enlighten and liberate!

Thank you for your interest in our school. At the Aditya Birla Group, we have over a century of experience in providing quality education for children in India and abroad. This prospectus is designed to provide an overview of our school from which you can start making an informed decision about your child's future. This prospectus provides just a glimpse of our school. We hope that after reading this prospectus you will visit our school and see for yourself our passion and commitment to the cause of Education.

We believe that every child on this planet brings a unique gift for humanity. We need to nurture the innate abilities of the child so that the child is able to bestow this precious gift upon humanity. Every child should grow strong; physically, emotionally, mentally and in spirit. As adults it is our responsibility to ensure that every child grows in harmony, every child learns sensitivity, compassion and care, every child discovers the light within.

We welcome you to the wonderful world of Education! How should Education be? What should Education do? Is Education merely about acquiring skills to get a job? As we stand at a unique point in time let us contemplate.....What should Education be about?.....

Education has to be about nurturing the immense potential within each child. It has to be about cherishing the uniqueness within each child. It has to be about knowledge and wisdom. It has to be about building a strong character. It has to be about values. Education has to be about realization of our true selves, emancipation of all and beings in harmony with the universe....

At Aditya Birla Group, we believe in touching lives. Education is one such touch point by which we are transforming lives of our children and the community. For all of us education is a passion, a commitment and a mission.

We believe that quality education encourages people to think clearly and independently. It can liberate and empower communities to create their own future. Our schools are the centres for positive social enhancement.

Our schools care! Our schools share! They strongly influence the communities around them!

**PRINCIPAL
PRFS, MATHURA**



Introduction

Welcome to the world of PRFS, an institution which will define child centric education with a different implication. A world which will be the meeting point of knowledge and virtues; a world where a teacher will be the students' friend, philosopher and guide; a world where students will discover and nurture one of the most important things in life their individual potential.

Education is a continuous process. Life educates us, our experience teachers us. It is education which builds up character and makes children worthy citizen of tomorrow. In a way it is an expedition towards the path of excellence.

PRFS believes that the integral education is essential for the progress of the country. PRFS offers opportunities to children to gain a good education, to enable them to emerge as well-educated, matured young scholars.

Our Vision

To provide holistic education that seeks to realize every student's potential and enriches the community around it.

Our Mission

To provide an educational environment in which students feel safe, secure, empowered, energized and unlimited in pursuing learning experience to their maximum potential.

Our Philosophy

PRFS believes that people learn best in atmosphere of respect and caring. School must be vibrant learning centre where the young fertile minds are secure and free to explore the limits to their unlimited potential.

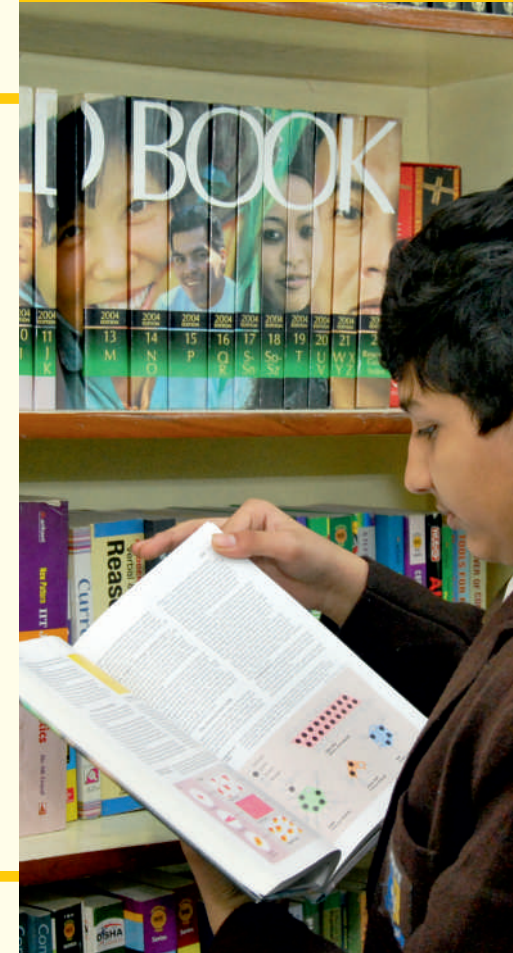
The School is committed to instill children with a sense of belonging, self-worth, direction, spirit, confidence and self-motivation.

We believe that strong partnership and collaboration among students, parents, staff, management and community will strengthen educational opportunities and develop a strong value system.

We strive to make education, a relevant, integrated, interesting and meaningful exercise so the education meet the challenges of ever changing global society, successfully.

School Motto

“That which liberates is knowledge”



School Aims

- School Ethos, Self Esteem and Personal Development.
- To build the self esteem of individual by praising and valuing achievements.
- To value creativity within and beyond school.
- To create a School atmosphere that is conducive to work and socially secure for all members of the school community.
- To encourage individuals to be independent, imaginative & resourceful.
- Within the limits of security, to make school an establishment where as many individuals as possible feel included.
- To foster a sense of justice, self-discipline and personal responsibility.
- To equip students with social and self-expressive skills for life in a society that needs co-operative social and economic skills.
- To foster both a sense of self worth and tolerance and an appreciation of the worth of cultures of human beings in whatever environment.

Core Beliefs

- Benchmarking and building with the best system in education world.
- To be a strong agent of change by making a positive difference in the lives of all we touch.
- Student Centered learning for holistic development of children.
- Qualified and Committed faculty that helps a child to discover, cultivate and apply his/her unique potential.
- Leading and diverse curriculum that aims at fostering critical thinking, creativity, physical development, inculcating core value, and personal integrity.
- Partnering and collaborating with community to develop among children the sense of commitment towards society.



Learning Policy

At PRFS we work to make the children able.

- You learn and become able
- When you feel comfortable and safe.
- When you feel you want to learn something or know you need to learn it.
- When you know why, not just how.
- When you are not afraid to make mistakes.
- When you know what is expected and what is acceptable.
- When you are allowed and to explore and explain what you have learnt.
- When someone notices you have done well and you are praised.
- When you are encouraged to think about things in new ways.

Skills & Knowledge

- To equip children with the academic and social skills they need in everyday life.
- To identify and cater to needs of all children.
- To equip the members of school community with the skills and knowledge to enhance their current and future lives.
- To structure learning so that it most closely meets the needs of individuals.
- To have a clear vision of high standards and to strive to meet them.
- To provide a broad, balanced, relevant education that has diversity of content and learning methods.
- To foster enquiring minds that want to know more.

Accreditation

The School is affiliated to Central Board of Secondary Education, Delhi. The system of education is based on CBSE Curriculum. The medium of instruction and communication in the premises is English.

The Board of Governors

Smt. Rajashree Birla	:	Chairman
Smt. Manju Newar	:	Member
Smt. Sangeeta Maheshwari	:	Member
Dr. S. Ganguli	:	Member
Shri. Lalit Daga	:	Member
Shri. G. K. Tulsian	:	Member
Ms. Bidya Chatterjee	:	Ex-Officio member
Shri K. B. Jad	:	Ex-Officio Secretary/ Principal

Infrastructure & Facilities

The school infrastructure has always been a matter of pride for PRFS and is suitably planned to accommodate learning, leadership development and a balanced curriculum. The school boasts of sprawling 21 acre lush green campus, its clean and serene surroundings with beautiful landscaping and aesthetically designed building adds attraction to the environs of village Khamini, Mathura.

The academic facilities include well equipped modern ICT laboratories with computers for seniors and juniors, separate laboratories for Physics, Chemistry and Biology, a well stocked Library, Art Gallery, Art and Craft Room, Indoor Sports Room, Air Conditioned Day Boarding House, Dance Room, Music Room, Audio Visual cum ICT Room, Amphitheater, and Swimming Pool.



CLASSROOMS

The airy and spacious classrooms are well designed, colourful with plenty of natural light and ventilation.



LIBRARY

"A library implies an act of faith which generations, still in darkness hid; sign in their night in witness of dawn." - Victor Hugo.

The gauge for the progress and civilization of any nation is the quality and the number of books and the number of persons habituated of reading them. Books are one of the best tools for training and upbringing. The school has well stocked and state of art library cum reading serves as a hunt for those who carve for intellectual nourishment. There are two separate Reading Rooms cum Libraries for juniors and seniors. Our library focuses on providing an excellent educational environment. It is equipped with a good extensive collection of books, CDs/DVDs and periodical subscriptions, which include magazines and newspapers. Resources are being continually added to the existing collection. PRFS is one of the few schools to have separate library for juniors and seniors.





COMPUTER CENTRE

Small opportunities are often the beginning of great achievements. Knowledge of computers is inculcated in the student's right from the primary section. Well – equipped Computer labs for juniors and seniors separately, have computers of latest configuration and updating of software is given top priority. We believe that a child should be fully equipped with any aspect of computer in the process of learning and confident to face the challenges of the hi-tech world. Well-trained teaching staff as well as technical staff give ample guidance and cater to the needs of the students.



LABORATORIES

The school has fully equipped, well designed and world class separate laboratories for Physics, Chemistry and Biology, Students from Primary classes onwards get hands on practical experience to complement theoretical knowledge.



AUDIO VISUAL CENTRE

State of art AV centre, with the capacity of 100 students is available for workshops, presentations, film shows and other related activities that facilitate interactive learning.

AMPHITHEATRE

Co-curricular activities are the soul of PRFS. To provide right ethos and ambience to creative activities like dramatics, music, dance the school has a magnificent amphitheatre. A gathering of about one thousand can use the theatre.



SPORTS

Sports form an integral part of school curriculum. The school provides facilities for all major games and sports to encourage healthy competitive character building and physical stamina.

The school has a huge sports field with 400 m track, soccer field, cricket pitch, basket ball courts, lawn tennis courts etc. and state of art Indoor Sports Complex.

Children are encouraged to participate in various sports activities at State and National level.



SWIMMING POOL

Students interested in swimming can make use of a modern Swimming Pool. If willing, they can learn it regularly from a expert trainer. A special care is being taken with advanced technology to keep the water of the Swimming Pool clean and free from contamination.



HEALTH CARE

The institution has a well-equipped infirmary under the able supervision of qualified Female Staff Nurse. In the case of any serious illness, every possible effort is being made to inform the concerned guardian at the earliest possible.

DAY BOARDING

The Day Boarding system makes the school unique in character. The system incorporates academics followed by lunch. The day boarding includes a supervised study-session and extra-curricular activities. For lunch, well-balanced and nourishing vegetarian food is served, while maintaining a high standard of hygiene. The Day Boarding activities bring out the creativity, curiosity and the power of imagination in the child. Sports and games include badminton, basketball, cricket, football, swimming, table tennis/tennis and other indoor games.





CO-CURRICULAR ACTIVITIES

PRFS believes in holistic education and does not focus merely on academic growth of students. Through an array of co-curricular activities, the school strives to lend a cutting edge to the students and help them stand tall in the crowd. The students are encouraged and guided to participate in these activities.

Apart from enhancing the skills of a student, the school offers extensive play fields for physical growth. The co-curricular activities bring out the creativity, curiosity and the power of imagination in the child. The students are exposed to a variety of performing and visual activities such as Art & craft, music (vocal and instrumental), Dance, Drama, Photography, Public speaking, Quizzing, Creative writing, Physical Education, Music, ICT, etc Students have ample opportunities to select activities of their choice. Various literary and cultural competitions are conducted from time to time.



ANNUAL PRIZE DISTRIBUTION AND FOUNDERS' DAY CELEBRATION

Functions for distribution of prizes for excellent performances in academic and co-curricular activities. Founders' Day celebration is the most important function of the school. Huge numbers of students are participation in this feast.



Learning, Thinking, Creating, Caring and Growing!

HOUSE SYSTEM

The House system is an integral part of the school's aspirations for its students as it enhances good behavior and more involvement in extra-curricular activities. Students get an opportunity to be mentored and to mentor others and are increasingly involved in literary and cultural competitions and sports activities. They acquire a distinct set of values and characteristics from their house which will help them to form strong personal values. To foster healthy competition, team spirit, leadership and fair play, all the students from class I onwards are divided into four houses named: Sharda, Saraswati, Vani and Bharati. Each house is headed by a House Captain who is assisted by a Vice-Captain and Prefects. The House Masters and House Tutors oversee the House activities. Points are awarded to students throughout the year for performance in academics, cultural, literary and sports activities. House getting the highest points is adjudged as the best House.

STUDENT COUNCIL

The school has a strong student council which consists of Head Boy, Head Girl, Deputy Head Boy, Deputy Head Girl, Prefects and Ministers. The student appointees are responsible for maintaining discipline and assisting in smooth functioning of school.

PARENT INVOLVEMENT

A child's education can be greatly enhanced by parents' involvement in the classroom and at home. The school encourages involvement of parents in planning, suggesting, developing

and boosting up the functioning of all school activities. Parents, students and teachers are encouraged to send in their feedback regularly. Parents can also communicate with the teachers through proper appointment. A regular and meaningful communication between the school and home is, therefore, necessary and encouraged. A variety of opportunities are provided for close interaction with parents. They are

- A Parent Orientation at the commencement of an academic year.
- Parent-Teacher meetings
- Regular communication through the Student Diary
- School Website
- Invitations to parents to attend various school functions and other special events at school.
- Periodic circulars
- Newsletters
- Use of SMS and Email to communicate
- Special Parent Orientations

IN-SERVICE TRAINING AND ORIENTATION

Workshops, Seminars and Orientation Programmes are conducted by experts occasionally for students and teachers. Eminent resource persons like doctors, carrier councilor, psychologists and educators are chosen from among the parents and other organization.



AWARDS AND ACCOLADES

In order to motivate the students, the school awards them for their exemplary scholastic and co-scholastic pursuits.

The students are awarded for –

- Academic excellence
- Cups, certificates and medals for sports and cultural activities.
- Running trophy for the best house.
- Award for 100% attendance.



SCHOOL ORGANIZATION

The school is organized in to following classes:

- Pre-primary** - This includes classes LKG and UKG (age group 3 years to 4 years). The entry age at LKG level is 3 years as on April 1st of the academic session. In these classes children are acquainted with basic skills through activities and play way methods.
- Primary** - This includes classes I - V. The age group is 5 years to 10 years. The minimum age for admission in class 1 is 5 years as on April 1st of the academic year. The subjects taught are English, Hindi, Mathematics, Environmental Science, Information Technology Activities, Art, Music, Dance, Physical Education and Craft.
- Middle** - This includes classes VI-VIII. The subjects taught in these classes are: English, Hindi, Third Language, Mathematics, Science, Social Science, General Science and Introductory Information Technology. Curriculum as per recommendations of CBSE.
- Secondary** - This includes classes IX-X. The subjects prescribed are English (Communicative), Hindi (Course A), Mathematics, Social Science, General Science and Introductory Information Technology. Curriculum as per recommendations of CBSE.
- Senior Secondary** - This includes classes XI-XII. The streams are : Science, Commerce and Humanities. Curriculum as per the guidelines of CBSE.

ACADEMIC SESSION

The academic session is from April to March and is divided into two terms

First Term	-	April to September
Second Term	-	October to March

SCHOOL TIMINGS

	SUMMER	WINTER
LKG & UKG	8:30 AM- 12:00 AM	9:00 AM -12:30 NOON
Class I onwards	7:30 AM- 1:30 PM	8:30 AM - 2:30 PM



SCHOOL RULES

- A student must bring the student diary daily to school.
- Students should be regular and punctual in attending the school.
- Students should be clean and neatly dressed. The school uniform is to be worn every day.
- Discipline should be maintained in the school campus.
- Students are expected to respect the school property and property of others.
- Students are advised to keep the classroom / campus as neat as possible and throw leftovers into the dustbin only.
- The school is not responsible for goods lost. It is not advisable to bring valuable articles to school.
- Parvati Radhakishen Fomra School students should observe polite standard wherever they go. They should always remember that the school is judged by their conduct. They should greet their teachers and visitor when they meet them.
- The school reserves the right to suspend a student whose progress in studies is constantly unsatisfactory or whose conduct is harmful to others.
- Parents and guardians may not visit their wards or teachers in the classroom.
- Parents / guardians may not meet the principal / teacher without prior appointment. Visiting Hours - 11.00 a.m. to 12.00 p.m.
- Students are not supposed to miss teaching / games / activity period whether there is a teacher in the class or not. The time table in-charge has been directed to make alternate arrangement in case a teacher is absent.
- As far as possible once a child has come to school, he / she should not be asked to come home on half day leave or leave from any period.
- Parents are requested not to send sick children to school. It a inconvenient for school to send them back.
- Irregular attendance, Regular late coming, Insubordination, Habitual inattention to the school work, Obscenity in word or act are sufficient reasons for the temporary/permanent dismissal of a student.
- For offences such as damaging school property etc. suitable action will be taken along with fine.
- Students should adhere to the discipline of the school whole heartedly. They should follow the bells scrupulously.

RECOMMENDATIONS TO GUARDIANS

- Check haircut, nails, uniform and punctuality of your wards in the morning.
 - See that your ward carries books / exercise books according to the time table for that day. No extra books are allowed.
 - Encourage your wards to take a balanced interest in studies, co-curricular activities and sport.
 - No student will be allowed to go home without a written permission of the Principal / Class Teachers.
 - If your ward is absent from school, he must make up all the work missed by him.
 - Students suffering from infectious diseases like conjunctivitis, dermatitis, scabies etc. should not be sent to school.
 - Parents are requested to respond positively to the letters/messages sent to them by the Principal/ Teacher and are expected to attend the regular Parent Teacher Meetings, in the interest of the child.
- In case you are not able to attend the meetings for any reason, a written note should be sent to the Principal.
- Parents are requested not to enter the classrooms and meet individual teachers during the class hours. In case you want to contact and consult any teacher about your child, please do so by appointment, through the pages of the school diary.
 - If your child is facing any problem in the class, please bring it to the direct notice of the school Authorities. No parent is allowed to make any enquiry with any other student of the class.
 - Parents are requested not to criticise or talk ill of any teacher in the presence of your child, as it is likely to impair the respect and regard for the teacher, which in turn will retard the learning. If you have a genuine grievance against any teacher please contact the school authorities.

ABSENCE

1. Students who have been sick should bring a medical certificate from their doctor on joining school.
2. Parents should fill up the "Record for non Attendance" for the student is absent from school stating the reasons for absence.
3. Students suffering from the following diseases must observe the prescribed period of quarantine before returning to class.
 - a. Chicken pox: Till complete falling of the scab
 - b. Cholera: Till the child is completely well
 - c. Measles: Two weeks after the rash disappears
 - d. Mumps: Until the swellings has gone, about one months
 - e. Whooping cough: Six weeks
 - f. Jaundice: Six weeks after recovery
4. If the absence exceed 3 days, a written application must be forwarded to the Principal.
5. Repeated absence without leave or unexplained absence for more than 30 consecutive days renders the students liable to have his name struck off the rolls. Re-admission may be granted only on payment of a fresh admission fee.
6. All students are expected to attend school on the opening day after each of the vacation.
7. It is compulsory for student to complete 80% of their attendance in the year to make them eligible to sit for their final examination.
8. The percentage, however, could be relaxed on medical grounds, but such students will not be eligible to receive any prizes.

WITHDRAWALS

- One clear calendar month's notice in writing or a month's fee in lieu of such notice must be given before a pupil can be withdrawn.

- Transfer certificates will not be issued until all dues of the school are settled.

Student can be asked to leave the school on the following grounds.

- Discipline
- Unsatisfactory progress in work
- A student who fails twice in the same class will not be permitted to continue his / her studies in the school.
- It is always advisable to write to the school about the problems of your ward or for seeking guidance. Your letters / e-mail / will be replied after discussion with the concerned teachers / persons.

EXAMINATION AND EVALUATION

Learning is a joyful experience and enables the learner to discover the oceans of knowledge and nurture the talent and creative potential of the learner.

The unwarranted overemphasis on the concept of examination is deterrent joyful learning.

The fear and threat of examination has to be minimized, and evaluation should be a continuous process so that it plays a supportive and facilitative role. It is in this context, that we have designed our scheme of examination and evaluation.

1. Class I & II will not have any formal examination. There will be continuous assessment of the child throughout the year. The areas to be assessed are like reading, speaking, handwriting, spelling, writing, grammar, mathematical skill, simple mental mathematics, environment studies, computer, arts and dance. Besides the scholastic areas, the non-scholastic areas to be assessed are discipline, personal hygiene, manners & etiquettes.
2. For class III to X will be having two terminal examinations and unit tests.
3. There is no provision of re-test on any grounds.

ADMISSION PROCEDURE

The school Management reserves to itself to admit or refuse a child seeking admission to the school without furnishing any reason whatsoever. Similarly, the management decides when the question of retaining a student in the class arises.

- The registration for fresh admission commences from the first week of December.
- There is no formal test for admission in class LKG, UKG, Class I & Class II.
- Admission to the next upper classes the student has to qualify a admission test.
- Registration is no guarantee for admission and registration fee is not refundable.
- The admission is strictly on the basis of performance in the admission test.

Subject for admission test

- Mathematics and English.

A parent or a guardian of a new student seeking admission must note that the following attachments are necessary at the time of registration of forms.

PRE- PRIMARY CLASSES

- No child less than 3 years of age or more than 4 years by the beginning of the academic year will be admitted in L.K.G.
- Birth certificate issued by a competent authority.
- Two recent passport sizes colored photograph of the child.

- One recent passport size colored photograph of the child with his/her parents.
- A certificate from a registered medical practitioner stating the child's physical condition and dates of immunization against infectious contagious diseases and indicating allergies or recurring illness, if any, along with a photocopy of the immunization card.
- A self addressed envelope with the child's name clearly written on it.

CLASS II AND ABOVE

- Transfer certificate (original).
- Photocopy of report card/mark sheet.
- A certificate from a registered medical practitioner stating the child's physical condition and dates of immunization against infectious contagious diseases and indicating allergies or recurring illness, if any.
- Three passport sizes colored photographs of the child.
- A self addressed envelope with the child's name clearly written on it.
- Admission to class XI will be based on the results of class X and the personal interview / counseling.
- The admission fee, annual fee, development charges and the first installment of the tuition fees must be paid in advance to complete the admission process. No fees will be refunded under any circumstances or situations.

MEDICAL FITNESS UNDERTAKING

Each parent is to furnish a medical fitness certificate issued by a registered medical practitioner (not less than MBBS) as per below mentioned format –

Certified that I have examined _____ (name of student) s/o, d/o _____ (name of the parent/guardian) and found him / her fit to join the school.

I also certify that the said student has no breathing problem, cardiac problem, allergy or any other serious ailment which school needs to know.

Medical Practitioner Signature.

All admissions will be based strictly on merit of the candidate and availability of seats. Any effort to seek admission by offering a donation to the school or by some recommendation will debar the student from getting admission.

DETAILS OF STUDENT'S FEE DUE AND REMITTANCE

Session	Due Date
1 st Quarter	20 th April
2 nd Quarter	20 th July
3 rd Quarter	20 th October
4 th Quarter	20 th January

DETAILS FOR ONLINE PAYMENT:

Fees Payable in Favor of : PARVATI RADHAKISHEN FOMRA SCHOOL

Name of the Bank : HDFC BANK LTD.

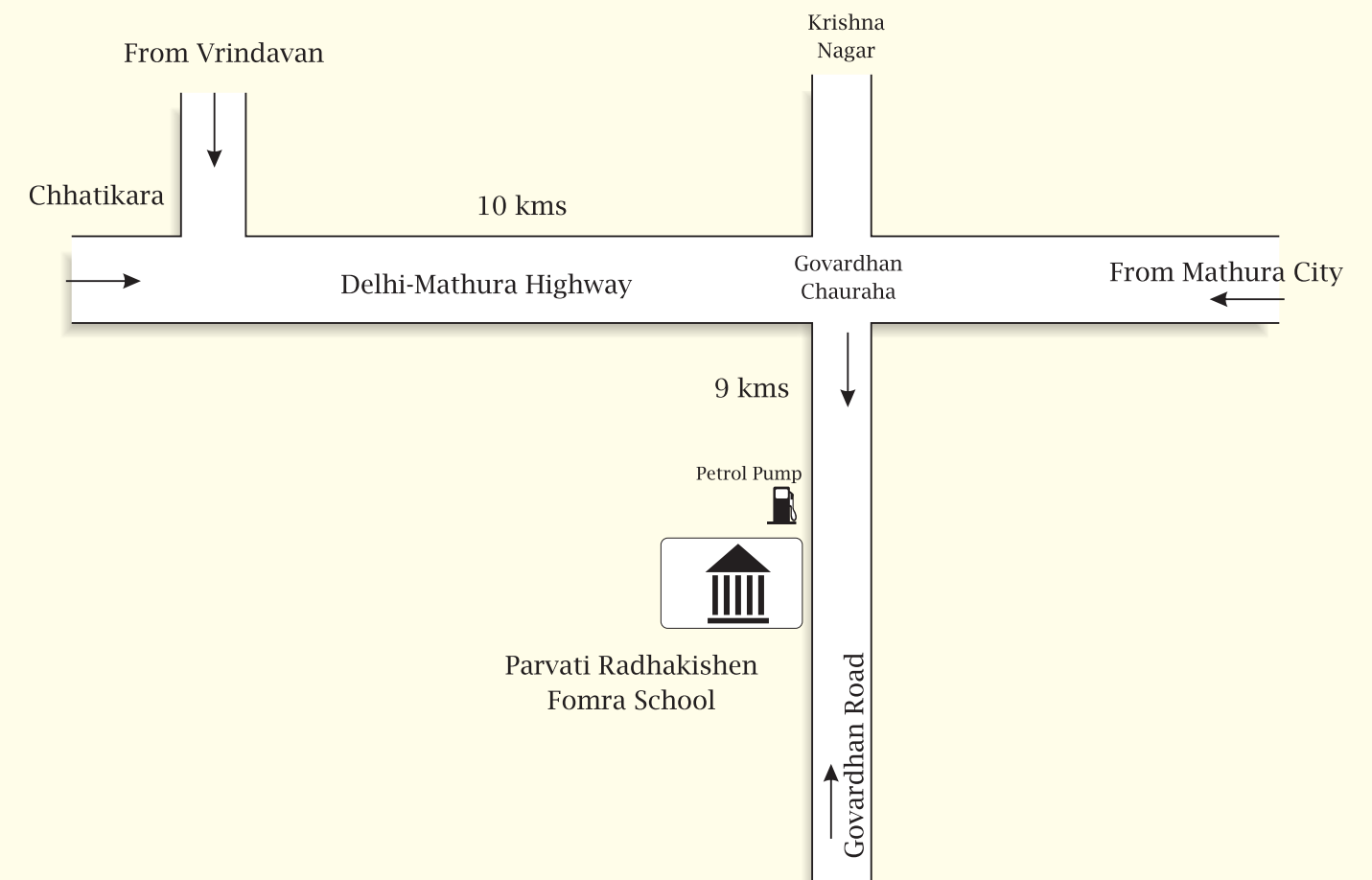
BANK ACCOUNT NO : 02681450000728

ACCOUNT TYPE : SAVING A/C

Bank Branch Name : OPP. BSA COLLEGE, GAUSHALA ROAD,
MATHURA-281001 (UTTAR PRADESH)

IFSC Code : HDFC0000268

How to reach us



Investment in Education is Investment in Our Future.

Disclaimer: "Parvati Radhakishen Fomra School, Mathura reserves the right to delete/alter/revise/change the contents at any time without giving any prior notice."